

MUAC 6533 Applied Private Lessons (Jazz Voice)

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Objectives: To focus on the technique and style of solo jazz vocal performance, identifying and strengthening underdeveloped skills.

Required items to bring to each lesson:

1. Phone for recording
2. Fake book or other music papers (or digital format)
3. Water bottle, full!
4. Folder containing your notes and handouts (exercises, etudes, etc.)

Warm your voice up prior to each lesson, even though we will do exercises in your lesson!

Attendance Policy

1. Lessons are 50 minutes long, allowing you 10 minutes to get to your next class.
2. Please arrive to your lesson on time.
3. Consistent tardiness will result in a lower overall lesson grade.
4. If you miss a lesson without notifying me in advance (unexcused), I will not make up the lesson.
5. If you know in advance that you can't make it to a lesson, please let me know as soon as possible and I will attempt to reschedule your lesson (although it may not be possible that same week).

Grading

After consultation between student and teacher, goals will be established and a path of study will be individually created. Each week, you'll be given assignments, which you'll perform at the following lesson. I'll specify my expectations, grading your weekly assignment performances and recording a weekly grade. Your final grade will break down as follows:

Lesson grades: 65% (13 weeks x 5% each week – .5% attendance, 4.5% preparedness)

Final jury: 35%

A = Completely prepared; all assignments completed with excellent quality

B = Moderately prepared; most assignments completed with good quality

C = Somewhat prepared; some assignments completed with good quality, others not at all or poor quality

D = Poorly prepared; most assignments not completed or with very poor quality

F = Not at all prepared

Additional University policies:

Academic Integrity Policy: <http://facultysuccess.unt.edu/academic-integrity>

Student behavior policy: <https://deanofstudents.unt.edu/conduct>

ODA Statement: disability.unt.edu

Retention of Student Records: <http://ferpa.unt.edu/>